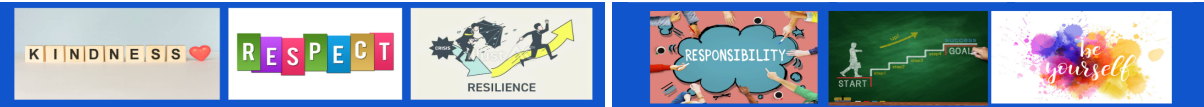


Whole School Values Our School Values run throughout our curriculum. We focus on a different value fortnightly throughout the year and celebrate those children that represent those values.	KINDNESS RESPECT RESILIENCE RESPONSIBILITY Be Yourself					
EYFS						
In EYFS we provide a mix of short inputs and continuous provision. Children have opportunities to explore and develop their knowledge through play. All opportunities relate to the development of ELG (Early Learning Goals).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Were going on a bear hunt	Everyone’s a hero	Journey into space	On the go	Down on the farm
Enrichment activities		Bedelands bear hunt trip.	Superhero Day		Whizz along event	Blackberry farm
Key Texts for writing	Three little pigs Whos in my family	We’re going on a bear hunt Bears	Supertato Emergency	Here come the aliens	Naughty Bus My big book of transport	Look inside a farm What the ladybird heard
English Writing Talk for Writing is used to develop oracy and writing skills across the school.	Re-telling a story	Labelling their own story map	Writing a simple sentence	Writing a descriptive sentence	Writing a factual sentence	Instruction writing
Vocabulary The Word Aware programme is used throughout the school to support the development of vocabulary.	Word Aware sessions introduce children to a diverse range of vocabulary. The children are taught to recognise and read these words and hear them in various contexts. Opportunities are given for the children to use the vocabulary in their talk, listening to others talk, their writing and recognise them in their reading.					
Handwriting/Fine Motor Penpals for Handwriting is used to plan and teach handwriting lessons.	Daily handwriting lessons develop fine motor skills, pencil grip and letter formation. These lessons include dough disco.					
Phonics Song of Sounds Scheme is used to teach phonics from EYFS to Year 2	Children are taught phonics daily. In EYFS they are taught all Stage 1 sounds in a systematic and consistent way. They are taught to segment and blend and develop their reading skills including recognising common exception words.					
English Reading	We want all children to be able to read, enjoy reading and understand the purpose of reading. In EYFS children are given opportunities to immerse themselves in books and develop reading skills. This is achieved through: daily phonic lessons, daily book talk sessions, daily storytime, 1:1 reading and library sessions. The book talk sessions allow the children to listen to a text, and talk about it. Asking and answering questions and retelling key events.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding.		Match sort and compare Talk about and measure patterns Numbers 1, 2, 3	Circles and triangles Numbers 1-5 Shapes with 4 sides	Alive in 5 Mass and capacity Numbers 6-8	Length, height and time Numbers 9 and 10 Explore 3D shape	Numbers to 20 How many now? Manipulate, compose and decompose
		Concrete → Pictorial → Abstract				
Maths Fluency/Number Mastering Number is used develop number fluency and foundations of maths from EYFS to Year 2.	Regular sessions are taught so children understand: the cardinal value of a number refers to the quantity, comparing numbers involves knowing which numbers are worth more or less than each other, one number can be made up from (composed from) two or more smaller numbers, finding patterns , shape and space and measure.					
Understanding of the World – Science	Animals, seasons and weather change.		Natural World, materials		Natural processors (melting...) and materials	
Understanding The World – History and Geography	The familiar natural world incl.. Animals and plants. Lives of people around them.		Similarities and differences in people, and surroundings.		Growth and decay. Understand the concept of time and change.	
Communication and Language	The EYFS Curriculum is designed so the children are given many opportunities to develop their listening, speaking and language skills. We focus on oracy development throughout all of our teaching. Children are given opportunities to retell stories, encouraged to speak in full sentences, encouraged to use interesting vocabulary, and learn to sing a variety of nursery rhymes and songs. They are given opportunities to develop their conversational skills by listening and asking questions. They are given sentence stems to support this development e.g ‘I like this part because.... ’					
Expressive Arts and Design Art D.T	Art – Renaissance – Leonardo da Vinci D.T – Design and make junk models		Art – Post- Impressionism and Impressionism – Vincent van Gogh and Claude Monet D.T – Evaluating and improving on my junk model		Art – Post- Impressionism and Impressionism – Vincent van Gogh and Claude Monet D.T – Floating and sinking, and waterproof materials.	
PSED Personal Social Emotional Development	Children are taught and given opportunities for positive social interactions with each other. Their emotional literacy is developed through feeling words and matching feelings with behaviours. The role of a friend is explored. Children are taught various self regulations strategies to support their emotional development.					
RE	Christianity, What makes people special?, Celebrations		Christianity, Easter		Christianity, Hinduism, Islam, Sikhism	
Physical Development	Moving in different ways	Travel	Dance	Jumping and Underarm throw	Travel with a ball, Move and bounce a ball	

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Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Plot to plate	Arctic Adventures	Don't Worry be Happy	Toy Story	Animal Magic	What Big Eyes You've Got
Enrichment activities	Library Visit		Drusillas		Bedelands	
Key Texts for Writing	Pumpkin Soup by Helen Cooper	Poles Apart by Jeannie Willis	Ruby's Worry by Tom Percival	Toys in Space by Mini Grey	The Lion Inside by Rachel Bright	Little Red Riding Hood
English Writing Talk for Writing is used to develop oracy and writing skills across the school.	Write a Journey Story Write recipes for pumpkin soup	Write a Recount Write a: Non-Chronological Report	Write Poetry based on feelings Write a Wishing Story	Write a Fantasy Story	Write a Suspense or Scary Story	Write a Fact page
Vocabulary	Word Aware sessions introduce children to a diverse range of vocabulary. The children are taught to recognise and read these words and hear them in various contexts. Opportunities are given for the children to use the vocabulary in their talk, listening to others talk, their writing and recognise them in their reading.					
Handwriting/Fine Motor Penpals for Handwriting is used to plan and teach handwriting.	Children are taught how to form all letters correctly. They are taught the different letter families. They are introduced to capital letters. In the summer term they begin to learn diagonal and horizontal joins.					
Phonics Song of Sounds Scheme is used to teach phonics from EYFS to Year 2	Children are taught phonics daily. In Year 1 they are taught all the stage 2 sounds in a systematic and consistent way. They are taught to segment and blend and develop their reading skills including recognising common exception words. They begin to recognise more and more words and develop their fluency in reading. They begin to apply this to their writing.					
English Reading	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 1 children are given opportunities to immerse themselves in books and develop reading skills. This is achieved through: daily phonic lessons, daily supported reading sessions, daily storytime, 1:1 reading and library sessions. The daily supported reading sessions allow children to develop their fluency in small groups with an adult. They work in groups of children that are at the same reading ability, and books are matched to their ability for them to take home and practise aswell.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding.	Place Value (within 10) Addition, Subtraction (within 10)	Addition, Subtraction (within 10) Shape week 12	Place Value (within 20) Addition, Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication and Division Fractions Position and Direction	Place Value (within 100) Write numbers as words Fact familiesMoney, Time
	Concrete → Pictorial → Abstract					
Maths Fluency/Number Mastering Number is used develop number fluency and foundations of maths from EYFS to Year 2.	Regular sessions are taught so children understand and become fluent in numbers to 100. In Year 1 they are taught 2,5,10 times tables.					
Science	Everyday Materials	Seasonal Changes	Animals incl humans	Seasonal Changes 2	Plants	Seasonal Changes 3
Humanities History and Geography		Local Area compare to The Arctic	United Kingdom	Toys past and present	Field work skills, local area	Our school in 1890
Art	Kandinski - Create Kandinski inspired painting.		Gunta Stölzl / Bauhaus - TEXTILE		Henri Rousseau - PAINTING, CLAY, SCULPTURE	
PSHE	Healthy Self	Connecting with others	Online others	Citizenship	Health Protection	Staying Safe
RE Discovery RE scheme	Creation Story Christianity	Christmas and Christianity	Jesus as a friend	Easter - Palm Sunday	Shabbat and Judaism	Rosh Hashanah/Yom Kippur
Computing	Technology and basic computer skills	Creating media - Digital painting	Programming A - Moving a robot	Grouping data	Creating media - Digital writing	Digital writing
Music	Hey You - Notes C,D,E,F,G	Little Angel Gets her Wings - Singing and performing	In the Groove - Notes C,D,E,F,G	Rhythm in the way we walk Singing and performing	Round and Round - D Minor	Reflect, rewind , replay
D.T	Create and evaluate their own soup.			Make own vehicle -wheels /axes.		Create bunting - sewing
P.E	Fundamentals and Ball Skills	Invasion Games and Yoga	Team building and Gymnastics	Dance and Striking and fielding	Fitness and Athletics	Fitness and Athletics

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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Around the World in 40 Days	Fire Fire!	This is the Greatest Show	There’s Room for Everyone	Stone Girl Bone Girl	Material World
Enrichment activities		Fire of London Day Fire Service Visit	Circus Skills Workshop		Wakehurst place	
Key Texts for Writing	Journey – Aaron Becker	Toby and the Great Fire of London – Margaret Nash	Leon and the Place Between – Angela McAllister	There’s Room for Everyone – Anahita Teymorian	Stone Girl Bone Girl – Laurence Anholt	The Great Paper Caper –Oliver Jeffers
English Writing Talk for Writing is used to develop oracy and writing skills across the school. Free write opportunities are also given weekly	Write a Quest Story Poetry(Diamantes)	Write a diary entry Beating the Monster Story	Write a Portal Story Non-Chronological Report	Write a Wishing Story Instructions	Write a travel brochure Biography (Mary Anning) Poetry(Free Verse)	Newspaper Report Information
Vocabulary	Word Aware sessions introduce children to a diverse range of vocabulary. The children are taught to recognise and read these words and hear them in various contexts. Opportunities are given for the children to use the vocabulary in their talk, listening to others talk, their writing and recognise them in their reading.					
Handwriting/Fine Motor Penpals for Handwriting is used to plan and teach handwriting.	Children are taught how to form all letters correctly. They are taught all the joins and begin to join their writing in order to increase stamina and fluidity.					
Phonics Song of Sounds Scheme is used to teach phonics from EYFS to Year 2	Children are taught phonics daily. In Year 2 they are taught all the stage 3 sounds in a systematic and consistent way. They are taught to segment and blend and develop their reading skills including recognising common exception words. They begin to recognise more and more words and develop their fluency in reading. They begin to apply this to their writing.					
English Reading	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 1 children are given opportunities to immerse themselves in books and develop reading skills. This is achieved through: daily phonic lessons, daily supported reading sessions, daily storytime, 1:1 reading and library sessions. The daily supported reading sessions allow children to develop their fluency in small groups with an adult. They work in groups of children that are at the same reading ability, and books are matched to their ability for them to take home and practise aswell.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding.	Place Value ,number to 100, count in 2,5 and 10s Addition, Subtraction	Addition, subtract 1 and 2 digit number Shape	Money counting, same amount find change Multiplication and division	Multiplication and division Place value count in 3s Length and height Mass, Capacity and temperature	Fractions and Time	Time, Statistics, Position and Direction, Place value writing numbers to 100
	Concrete → Pictorial → Abstract					
Maths Fluency/Number Mastering Number is used to develop number fluency and foundations of maths from EYFS to Year 2.	Regular sessions are taught so children understand and become fluent in numbers from 1 - 100. Timestables taught in year 2 are 2,3,5, 10, The counting stick method is used to support the teaching of times tables.					
Science	Materials	Materials and Seasons	Animals Including Humans	Living Things and their Habitats	Plants	
Humanities History and Geography	Continents and Oceans. World Maps. North South East West	Great Fire of London Compare Burgess Hill and London.			Mary Anning and Marie Curie Christopher Columbus and Neil Armstrong. Coastal Areas.	Local Features. School and local area, including map drawing.
Art	Henri Matisse Landscape piece.		Yauoi Kasuma to understand how repetition and pattern		Pop Art	
PSHE	Healthy Self	Connecting with others	Online others	Citizenship	Growing Up	Staying Safe
RE Discovery RE scheme	What did Jesus teach?	Jesus as gift Christmas	Passover Judaism	Easter Resurrection	Community and Belonging	Hajj Islam
Computing	Technology around us	Digital photography	Robot Algorithms	Digital Photography	Digital Music	Programming Quizzes
Music	Hands, Feet heart – Notes G,A,B,C	Little Angel Gets Her Wings – Singing and performing	Glockenspiel – E,D	I Wanna Play in a Band – C, F,G	Zoo time – C,D	Reflect. Revise
D.T		Christmas cakes COOKING			SEWING	Moving picture – levers sliders.
P.E	Fundamentals and Net and Wall Games	Yoga and Target Games	Gymnastics and Sending and Receiving	Gymnastics and Invasion Games	Dance and Striking and Fielding	Fitness and Athletics

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Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Prehistoric Planet	Rocking Underground	My Name is Not Refugee	Flower Power	Empire Explorers	Amazon Adventures
Enrichment activities	Portals from the Past workshop		Amazon Workshop		Fishbourne Roman Palace.	Rainforest Workshop
Key Texts for Writing	Stone Age Boy – Satoshi Kitamura	The Street Beneath my Feet – Charlotte Guillain	My Name is not Refugee – Kate Milner	Bloom – Nicola Skinner	Avoid being a Roman Soldier! By David Stewart	The Great Kapok Tree – Lynne Cherry
English Writing Talk for Writing is used to develop oracy and writing skills across the school. Free write opportunities are also given weekly	Portal Story to the Stone Age Instructions (How to Wash a Woolly Mammoth)	Journey Story Poetry: Shape Poems	Diary entries from the perspective of a refugee child	Fantasy Story – Magical Plants Life Cycle of a Flowering Plant	Historical Narrative set in Roman Times Life in Roman Britain	Beating the Monster Story – Own version of <i>The Great Kapok Tree</i> where the humans are the monsters. Persuading people to save the rainforests.
English – Spelling, punctuation and Grammar No nonsense spelling scheme	In Year 3 spelling patterns are taught weekly. There is a focus on root words, suffixes and prefixes. Year 3 also focus on homophone words. Year 3 children are also taught specific grammar and punctuation. These include word types: , nouns, adjectives, adverbs. Sentence types: statement, question, command, exclamation, and past and present tenses.					
Handwriting Penpals for Handwriting is used to plan and teach handwriting.	Children revise how to form all letters correctly. They practise all the joins and begin to write with more fluidity writing. All joins are taught by the end of Year 3.					
English Reading 	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 3 children have daily reading lessons. These teach key vocabulary and reading skills. A specific reading skill is taught each week – Predicting, Questioning, Clarifying, Summarising, Inferring, Evaluation, Making Links. Children are taught to discuss the text in small groups and partners and explain their understanding. This helps develop their comprehension skills and continues to build on their fluency.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding. 	Place Value Addition, Subtraction	Addition, subtraction Multiplication and Division	Multiplication and division Length and Perimeter	Fractions Mass, Capacity	Fractions Time Money	Time Shape and Statistics
	Concrete → Pictorial → Abstract					
Maths Fluency/Number Mastering Number is used to develop number fluency and foundations of maths from EYFS to Year 2.	Regular sessions are taught so children understand and become fluent in numbers form 1 – 100. Timestables taught in year 3 are,4,8, 50, 100., The counting stick method is used to support the teaching of times tables.					
Science	Forces and Magnets	Rocks	Light	Plants	Animals including Humans	
Humanities History and Geography	Changes in Britain from the Stone Age to the Iron Age Human geography, including: types of settlement and land use. Stonehenge				The Roman Empire and its impact on Britain	North and South America. Compare to UK,
Art	Cave Art/Ancient Art		Henry Bradbury		Roman mosaics	
PSHE 	Healthy Self	Connecting with others	Online others	Citizenship	Growing Up	Citizenship
D.T		Money Bag – Weaving	Pizza making Cooking			Shadow puppet show
RE Discovery RE scheme	Divali – Hinduism	Christmas – Christianity	Jesus’s Miracle Concept –	Easter – forgiveness salvation –	Hindu Beliefs – Hinduism	Pilgrimage to River Ganges –
Computing	Connecting Computer	Stop frame animation	Sequencing Sounds	Branching databases	Desktop Publishing	Events and Actions in programs
Music 	Let Your Spirit Fly	Glockenspiel 1	Three littel Birds	The Dragon Song	Bringing us together	Revise and reflect
Spanish 	Phonetics	I Am Learning Spanish	Animals	Instruments	I Know How...	Fruits
P.E 	Dance and Fundamentals	Yoga and Football	Gymnastics and OAA	Gymnastics and Netball	Parkour and Cricket	Dodgeball and Athletics

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Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Gut Busters	Give me a Sign	Invaders and Settlers	Mysterious Mayans	Rolling Rivers	Tomb Raiders
Enrichment activities	Buddhist Puppet Workshop			Mayan Archaeology Workshop	Cuckmere Seven Sister	Brighton Pavillion
Key Texts for Writing	The Incredible Book Eating Boy – Oliver Jeffers	Moonbird – Joyce Dunbar, Jane Ray	Beowulf – Kevin Crossley-Hollands	The Chocolate Tree – folktale	A River– Marc Martin	The Egyptian Cinderella – Shirley Climo
English Writing Talk for Writing is used to develop oracy and writing skills across the school. Free write opportunities are also given weekly	Write an explanation of the Function of the teeth and/or digestive system A Warning Story	Losing / Finding Story Poetry: Kenning Poems (Winter / Christmas Theme)	Historical Quest Story (Anglo-Saxons / Vikings) Journalistic Recount (Discovery of Anglo-Saxon Treasure)	Narrative: Suspense Story (Set in Mayan times) Information: Non-Chronological Report (Aspect of Life in Mayan Times)	Poetry (Journey of a River) Discussion (Keeping Rivers Clean)	Narrative: Cinderella or Change Story Non-Chronological Report (Aspect of Ancient Egyptian Life)
English – Spelling, punctuation and Grammar No nonsense spelling scheme	In Year 4 spelling patterns are taught weekly. There is a focus on root words, suffixes and prefixes building on the Year 3 learning. Year 4 also focus on homophone words. Year 4 children are also taught specific grammar and punctuation. These include word types: , nouns, adjectives, adverbs, pronouns, articles and determiners. Sentence types: statement, question, command, exclamation, and past and present tenses and speech punctuation.					
Handwriting Penpals for Handwriting is used to plan and teach handwriting.	Children revise how to join and begin to write with more fluidity writing. They start to think about their spacing and relative sizing of letters. They look at the formation of capital letters in relation to lower case.					
 English Reading	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 4 children have daily reading lessons. These teach key vocabulary and reading skills. A specific reading skill is taught each week – Predicting, Questioning, Clarifying, Summarising, Inferring, Evaluation, Making Links. Children are taught to discuss the text in small groups and partners and explain their understanding. This helps develop their comprehension skills and continues to build on their fluency.					
 Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding.	Place Value Addition, Subtraction	Addition, subtraction Multiplication and Division Length and Perimeter	Multiplication and division Fractions	Fractions Decimals	Decimals Money Time	Time Shape Statistics Position and Direction
	Concrete → Pictorial → Abstract					
Maths Fluency/Number Timestable are a focus for number fluency in Year 4	children understand and become fluent in their times tables. The counting stick method is used to support the teaching of times tables. All times tables should be fluent by the end of Year 4.					
Science	Digestive System	Sound	Electricity / States of Matter	Animals incl humans	Living things and their habitats Food chains	Revisit and Review
Humanities History and Geography	European Countries		Britain's Settlement by Anglo-Saxons and Scots	Non-Europen society that provides contrasts with British history (Mayans) United Kingdom	Rivers and water cycle	Earliest Civilisation– Indepth study on Ancient Egyptians. Climate Zones.
Art	Guiseppe Arcimboldo		Mayan Stelae and Symbols		Egyptian Art	
 PSHE	Healthy Self	Connecting with others	Online others	Citizenship	Growing Up	Staying Safe
D.T				Jewellery making viking design	Design and make bridges	
RE Discovery RE scheme	Buddha's teachings: Buddhism	Christmas : Christianity Concept: Incarnation	The 8-fold path: Buddhism	Easter Concept: Salvation Christianity	Rites of Passage and good works: Judaism	Prayer and Worship: Christianity
Computing	Networks and the Internet	Audio production	Repetition in shapes	Data logging	Photo Editing	Technology around us
 Music	MAMma Mia!	Glockenspiel 2	Stop!	Lean on Me	Blackbird	Review revise reflect
 Spanish	Phonetics	I Know How...	Fruits	Vegetables	Presenting Myself	My Family
 P.E	Yoga and Hockey	Dance and Rugby	Dodgeball and Fitness	Gymnastics and Tennis	Gymnastics and OAA	Parkour and Athletics

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Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Ancient Greece	Angry Earth	One Giant Leap	Ice Trap	Precious Earth	Pier to Pier
Enrichment activities	Greek Enrichment Day		Science Observatory - Herstmonceaux		Brighton beach - Volks railway	
Key Texts for Writing	The Orchard Book of Greek Myths by Geraldine McCaughrean	The Firework Maker’s Daughter – Phillip Pullman	The Sea of tranquility by Mark haddon	Shackleton’s Journey by William Grill	Iron Women Ted hughes	Street Child by Berlie Doherty
English Writing Talk for Writing is used to develop oracy and writing skills across the school. Free write opportunities are also given weekly	Greek Myths Persuasive Letter Writing Poetry: Odes	Explanation: Volcanoes Newspaper Reports: Volcanic Eruptions	Narrative: Fantasy Story Poetry: Free Verse (Moon / Planet Poems)	Information: Non-Chronological Report (Antarctica) Recount Shackleton’s Explorations diary entries	Discussion / Balanced Argument (Environmental Issues) Narrative: Adventure Story	Persuasion (<i>in the form of a travel brochure</i>)) – Brighton Pier Poetry: Haikus / Senryus
English – Spelling, punctuation and Grammar No nonsense spelling scheme	In Year 5 spelling patterns are taught weekly. There is a focus on silent letter, plurals and use of a dictionary. Year 5 children are also taught specific grammar and punctuation. These include word types: , nouns, adjectives, adverbs, pronouns, articles, determiners and modal verbs. Sentence types and use of conjunctions, clauses and phrases., Past and present tenses and speech punctuation.					
Handwriting Penpals for Handwriting is used to plan and teach handwriting.	Children build on previous learning and start to develop their own style, becoming more aware of presentation for different purposes.					
English Reading	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 5 children have daily reading lessons. These teach key vocabulary and reading skills. The reading skills are now combined – Predicting, Questioning, Clarifying, Summarising, Inferring, Evaluation, Making Links. These are discussed in relation to the text that is being read. Children are taught to discuss the text in small groups and partners and explain their understanding. This helps develop their comprehension skills and continues to build on their fluency.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding.	Place Value Addition, Subtraction	Multiplication and Division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and area Statistics	Shape Position and direction Decimals	Decimals Negative numbers Converting Units Volume
	Concrete → Pictorial → Abstract					
Maths Fluency/Number	Previous learning is built on with a particular focus on times table fluency and any gaps that need filling. The use of the counting stick continues to be used to support fluency in tiems tables.					
Science	Living things and their habitats	Forces	Earth and space	Properties and changes in materials	Animals including humans	Revisit and Review
Humanities History and Geography	Greek life, achievements and their influence on the western world. Human and Physical features – Ancient Greece and Greece now.	Mountains, Volcanoes, U.K mountain ranges		latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the time zones		Local history Brighton modern and Victorian comparison South East England and changes over time
Art	Greek pots – clay		Andy Warhol and Katsushika Hokusai		Seascapes INKWORK	
PSHE	Healthy Self	Connecting with others	Online others	Citizenship	Growing Up	Citizenship
D.T	Greek Style Bread Dish		Design and create a vehicle		Design purposeful product	
RE Discovery RE scheme	Belief into action – Sikhism	Christmas Concept: Incarnation	Beliefs and moral values – Sikhism	Easter Concept: Salvation –	Prayer and Worship – Sikhism	Beliefs and Practices – Christianity
Computing	Systems and searching	Video production	Selection in physical computing	Flat-file databases	Introduction to vector graphics	Selection in quizzes
Music	Livin on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect revise rewind
Spanish	Phonetics	Seasons	Ice-Creams	Presenting Myself	My Family	At the Cafe
P.E	Gymnastics and OAA	Fitness and Basketball	Swimming and Rugby	Swimming and Hockey	Dance and Cricket	Dodgeball and Athletics

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Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Blitz & Bravery	Blitz & Bravery	Heartbeat	Up the Evolution!	Time to Shine	When the Mountains Roared
Enrichment activities	Evacuee Day	Newhaven Fort			Residential	End of year play
Key Texts for Writing	Letters from the Lighthouse – Emma Carroll	The Boy in the Striped Pyjamas – John Boyne	Pig Heart Boy – Malorie Blackman	On the Origin of Species	Me, My Dad and the End of the Rainbow by Benjamin Dean	When the Mountains Roared – Jess Butterworth
English Writing Talk for Writing is used to develop oracy and writing skills across the school. Free write opportunities are also given weekly	Information Text on Endangered Animals Newspaper Report on the Outbreak of WW2 War Poem	Flashback Story – WW2 Narrative Biography of a WW2 Leader	Explanation Text on The Circulatory System Persuasive letter for or against pig heart transplants	Portal Story Persuasive Writing Information Text on Monsters	Playscripts – Shakespeare Finding Tale Treasure Information Text The Ultimate Guide to Unicorns & Flying Horses	Warning Stories Mystery Story – The Cave of Requirement Tale of Fear – Red
English – Spelling, punctuation and Grammar No nonsense spelling scheme	In Year 6 spelling patterns are taught weekly. There is a focus on silent letter, plurals and use of a dictionary. Year 6 children are also taught specific grammar and punctuation. These include revising all previous knowledge and ensuring children are able to use a variety of punctuation and grammar in a purposeful way within their writing.					
Handwriting Penpals for Handwriting is used to plan and teach handwriting.	Children build on previous learning and start to develop their own style, becoming more aware of presentation for different purposes.					
English Reading 	We want all children to be able to read, enjoy reading and understand the purpose of reading. In Year 5 children have daily reading lessons. These teach key vocabulary and reading skills. The reading skills are now combined – Predicting, Questioning, Clarifying, Summarising, Inferring, Evaluation, Making Links. These are discussed in relation to the text that is being read. Children are taught to discuss the text in small groups and partners and explain their understanding. This helps develop their comprehension skills and continues to build on their fluency.					
Maths White Rose is used to plan and teach maths throughout the school. Children have access to concrete resources to support their understanding. 	Place Value Addition, subtraction, multiplication and division	Fractions Converting units	Ratio Algebra Decimals	Fractions, decimals, percentages Area, perimeter, volume Statistics	Shape Position and direction	Multi – disciplinary projects
	Concrete → Pictorial → Abstract					
Maths Fluency/Number	Previous learning is built on with a particular focus on times table fluency and any gaps that need filling. The use of the counting stick continues to be used to support fluency in times tables.					
Science	Revisit and Review learning from previous years	Electricity	Animals, including humans	Evolution and Inheritance	Light	Living things and their habitats
Humanities History and Geography	British history WW1 Countries in WW2	WW1 – United States involvement, women’s roles, D Day, Holocaust, VE day	Effects of war on economic activity. Trade links			North and South America – climate zones, rivers and mountains
PSHE 	Healthy Self	Connecting with others	Online others	Citizenship	Growing Up	Sex Education
Art	Wilfred Stanley Haines Blitz skylines		Hannah Höch and Raoul Hausmann		Franz Marc and Pablo Picasso	
D.T		A ‘make do and mend’ christmas stocking or toy	Design a balanced healthy food dish		To design, make and evaluate a bee hotel	
RE Discovery RE scheme	Beliefs and Practices – Islam	Christmas Concept: Incarnation –	Beliefs and Meaning Concept: Salvation –	Easter Concept: Gospel – Christianity	Beliefs and moral values – Islam	Beliefs and moral values – Islam
Computing	Communication and collaboration	Web page creation	3D Modelling	Variables in games	Introduction to Spreadsheets	Sensing movement
Music 	Happy	Classroom Jazz 2	New Year Carol Benjamin Britten	Music and Identity	School Play	School Play
Spanish 	Phonetics	Presenting Myself	My Family	The Date	Do You Have a Pet?	My Home
P.E 	Fitness and Rugby	Gymnastics and Football	Dodgeball and Netball	Dance and Tennis	Volleyball and OAA	Badminton and Athletics

Whole School Curriculum Overview

Oak Tree Primary School Curriculum Intent: All pupils become socially and emotionally intelligent, as well as academically, so they can access all learning and life opportunities, now and in the future.

School Curriculum Overview 2026 - 2027